

# MICRO CASE STUDIES

## Strategies for Peer Assessment



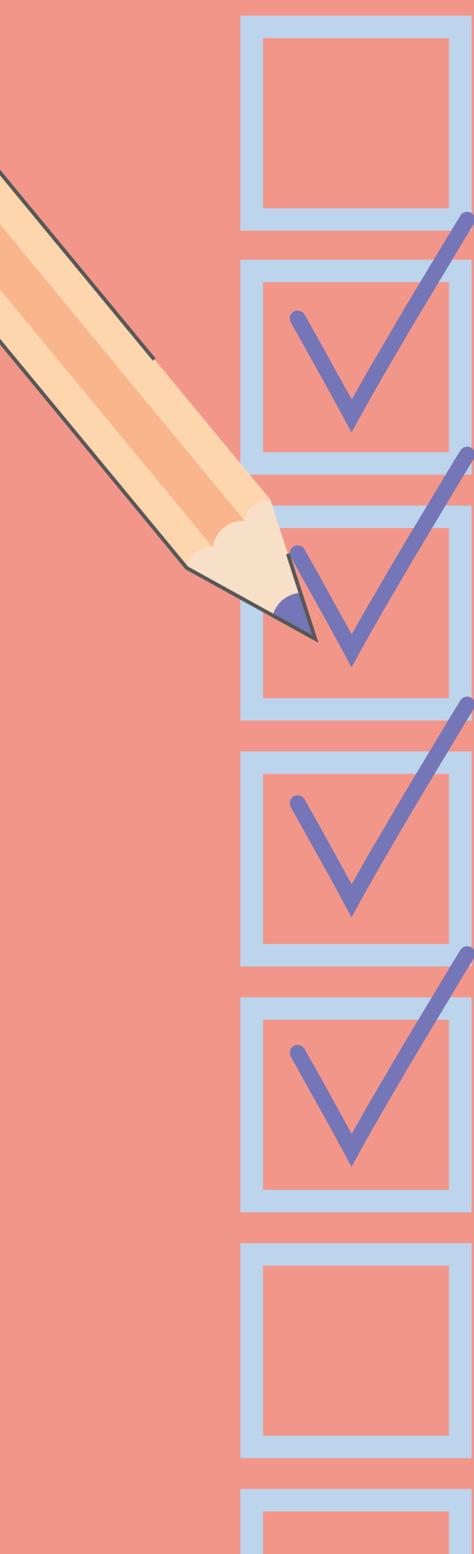
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I know that peer assessment is mostly used especially in group tasks, but I have never experienced it before and I am not sure if it is an effective method. There are 14 students in my class and I give both individual and group assignments to my students. I would like to exchange ideas on how to appropriately involve my students in the evaluation processes as their learning experiences continue.

## Approach to the Solve the Problem

Individual and group assignments given by the instructor were reviewed by the faculty's instructional design consultant. In addition to this, the instructor was asked what she expected from her students in each assignment and what she wanted to evaluate (skills, competencies, performance, etc.). While presenting solution suggestions, some issues that should be considered for the peer assessment method are also mentioned.

# Solution Suggestions



## Methods

- Students can evaluate their peers' work(s) such as homework/product/presentation (group or individual).
  - When students evaluate the work of their peers, they also have a chance to reflect on their own work.
  - It helps students to understand and correct the mistakes they make in their work(s).
  - Students can evaluate their peers' performance in a collaborative manner.
  - It supports students in acquiring higher-order skills according to Bloom's Taxonomy.
- Students can evaluate their peers' performance on a mutual document/project/work.
  - Each student in the group may not work with the same performance.
  - Knowing that students will be evaluated by their peers can help them to take responsibility.
- You can use this method as a formative assessment tool to support your students' learning, or you can reflect it on grading.

# Solution Suggestions

## Evaluation Tool

- A rubric containing the evaluation criteria should be shared with the students beforehand.
- Each evaluation criterion in the rubric should be explained to the students.
- What the students should pay attention to while making the evaluation should be stated priorly (giving clear instructions).
- Sharing the rubric with students, “**a rubric training**” accompanied by an appropriate task may be conducted with students. Students can evaluate an appropriate task (i.e. an essay, presentation and so on) through this rubric. While students are engaged in this evaluation, they justify their opinions with the relevant parts from the rubric. Later on, the instructor may share their professional opinion on the same product through the use of this particular rubric. Students will not only use the rubric but also gain insights on how to provide appropriate feedback to their peers.

## How can a peer assessment be applied in LMS?



### *Using the “Workshop Activity” feature in LMS*

- It can be used when your students need to upload assignments/projects and evaluate each other through these activities.
- For detailed information on the use of this feature, you can review [the guide](#) on our website.



### *Using the “Peer Assessment” feature in LMS*

- Students do not have to upload an assignment/project in LMS.
- For detailed information on the use of this feature, you can review [the guide](#) on our website.
- The rubric option used for peer assessment appears automatically in the LMS system. If you want to use a different rubric in your assessment, you can directly contact the Solution Center (SC) or the Instructional Design Consultant responsible for your faculty.